



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Government Shahid Veer Narayan
Singh College Bilaigarh

- Name of the Head of the institution **Smt Sunita Vikram Koshale**
- Designation **In-charge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no.

- Mobile no **9617679658**

- Registered e-mail **bilaigarhnaac@gmail.com**

- Alternate e-mail **collegebilaigarh@gmail.com**

- Address **Government Shahid Veer Narayan
Singh College Bilaigarh**

- City/Town **Bilaigarh**

- State/UT **Chhattisgarh**

- Pin Code **493338**

2.Institutional status

- Affiliated /Constituent **Affiliated**

- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Pt. Ravishankar Shukla University**
- Name of the IQAC Coordinator **Pankaj Sahu**
- Phone No.
- Alternate phone No.
- Mobile **9131765619**
- IQAC e-mail address **sahupkj@gmail.com**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year))

http://gcbilaigarh.in/Content/Report36_11_35.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://gcbilaigarh.in/Content/Academic%20Calendar%202022-23_17_47.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2022	29/11/2022	28/11/2027

6. Date of Establishment of IQAC

15/11/2018

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Budget	State Government	2022-23	17506982
Institutional 1	Scholarship	State Government	2022-23	4353658

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Two PG programs in science disciplines were started.

2.Academic and curricular improvements through conducting various programs.

3.Student support and development by promoting extra-curricular activities.

4.Academic infrastructure augmentation.

5.Administrative reformation for quality assurance.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To prepare academic calendar 2022-23	1.Academic calendar was created and published
2.To employ career guidance for students	2.Career counselling and training programs for competitive examinations were organized
3.To plan online awareness programs for students and their family	3.Webinars were conducted
4.To arrange alumni meets for their feedback and to assure their growth	4.Alumni meeting was arranged
5.To Collaborate with various organizations	5.Many activities were conducted with collaboration of the institution and other government and non-government organizations

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
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• Designation	In-charge Principal
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• Phone No.					
• Alternate phone No.					
• Mobile	9131765619				
• IQAC e-mail address	sahupkj@gmail.com				
• Alternate Email address					
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• if yes, whether it is uploaded in the Institutional website Web link:	http://gcbilaigarh.in/Content/Academic%20Calendar%202022-23_17_47.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2022	29/11/2022	28/11/2027
6.Date of Establishment of IQAC			15/11/2018		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	26/02/2024
15.Multidisciplinary / interdisciplinary	
<p>New Education policy (NEP) 2020 encourage both multidisciplinary and interdisciplinary. It's implementation reflects in students involvement in various curricular and co-curricular activities. In multidisciplinary approach multiple subjects or disciplines are taught separately providing students exposure to different areas of knowledge. However, the subjects remain independent</p>	

without integrating their concepts. To offer a deeper understanding of a topic interdisciplinary approach involves multiple subjects in one disciplinary i. e. Environmental studies combine Biology, Chemistry, Geography, etc. Knowledge of different fields is interconnected. It promotes collaboration and innovation by applying concepts across disciplines. With implementing these two approaches college is preparing students for multiple career paths.

16.Academic bank of credits (ABC):

It is a digital platform introduced by the Indian government to store academic credits earned by students, it allows credit transfer & flexibility under the National Education policy (NEP2020) These credits can be transferred between Institutions, making it easier for students to change colleges or Courses, ABC ID is generated for each Students and this ID helps students to store and manage their academic credits across multiple institutions. It supports multiple entry-exit points as outlined in the NEP 2020.

17.Skill development:

Skill development is the process of acquiring new abilities or improving existing ones, programs run by the Institution for skill development involves formal education, self- directed learning, management skill, organizing skill, and other soft skills like communication teamwork problem solving . Creativity is one of the major skills that are encouraged by the Institution along with curricular & co-curricular activities. Continue assessment & feedback mechanism is implemented to track skill development of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating the Indian knowledge System (IKS) into education can enrich the learning experience & preserve cultural heritage. The Institution has planned systematic strategies for integration such as curriculum design to develop courses that utilize regional languages to teach subjects enhancing comprehension & relatability, Language courses to make students able to deal with both Indian & foreign languages etc. College incorporate Indian culture through the traditional Chhattisgarhi folk art, dance and music like SUAA GEET, "PANTHI NRITYA", "KARMA", "PANDWANI" and organizes programs such as 'Gujarati art & food'. The Institution also arranges field visits to historical sites, museums, ancient temples etc., College regularly involves local communities.

Through NSS camps in nearby areas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education is an educational Framework that focuses on the outcomes of competencies that students should achieve by the end of a course or program in curricular & co-curricular activities planned to emphasize OBE. This articulates the knowledge & skills to acquire expected quality in students. College focuses on student centric methods in place of traditional teaching methods. This encourages active learning, critical thinking & problem-solving skills. To assess the development of students the institution use varied assessment techniques i.e. quizzes, seminars, and other summative & formative evaluation. Management team of the institution continuously improve the assessment plan through regularly review & refine the curriculum & teaching practices based on students feedback.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting seminars and awareness programs. Several faculty members are involved in the development of e-Learning tools for teaching-learning experience. Project work in PPT is encouraged by the teachers. The college has provided YouTube channel as an online platform for faculties and students to access the lectures from remote areas. This initiation enhanced scope, efficiency and quality of online teaching-learning process.

Extended Profile

1.Programme

1.1 186

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1290

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 895

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 205

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 20

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	186
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1290
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	895
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	205
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	20
File Description	Documents
Data Template	View File

3.2	20
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	33.81
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is always working for the all around development of the students. Various strategies are adopted for effective implementation of the curriculum, for this academic calendar is prepared in collaboration with the Academic Committee and IQAC before the session starts. In the academic calendar, proper action plans are made for curricular and extra-curricular activities as well as the class time table is also fixed.

At the beginning of the session, brief information about the curriculum and other annual activities is provided by the Principal during his/her address to the students and encourages them to participate in extracurricular activities.

The faculty members of different faculties prepare pre-plan for their subject lectures according to the academic calendar and prepare lecture notes a day before the teaching. The lectures given by the professors are briefly written on daily basis.

The teaching planning and learning process is supervised by the Principal and IQAC. The level of quality in teaching is measured through Unit test, Quarterly, Half Yearly and Pre-Semester Examination, after evaluation individual attention is given by the teacher to the weak students for improvement. Apart from this, feedback is obtained from the students time to time by IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its academic calendar according to the academic calendar format as directed by the government and the examination schedule of the affiliated university. The academic calendar is prepared before the start of the session, the academic calendar is displayed on the notice board for the convenience of the students and staff. In the academic calendar, there are approximate programmes regarding admission process, curricular, co-curricular activities, government holidays, colleges extra-curricular activities, annual festivals etc. For internal assessment of students, the college organizes subject wise unit examination, quarterly examination, half yearly examination and surprise test regularly, department wise internal assessment work is done, for this the college has prepared and displayed the time table in advance.

All the activities of the college are done according to the academic calendar but some changes are also made in this as per the contingency and requirement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to

D. Any 1 of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

(A) Professional ethics-

Professional ethics is an integral part of the curriculum in all programmes, especially in Economics and Geography under B.A, M.A. Hindi and M.A. Sociology. Information is given about fisheries, beekeeping, poultry farming, shrimp farming, mushroom production and medicinal plants In B.Sc.

(B) Gender-

Women's reservation, gender equality, sex ratio, women's education, maternal mortality, child mortality and other gender issues are included under Political Science, Sociology, Geography, Hindi language and Environmental studies subjects.

(C) Human values-

The inclusion of human values and human rights has been included in the syllabus of Hindi, Political Science, Sociology, Geography, History, English, Environment subject.

(D) Environment and Sustainable Development-

Environmental Studies is included as a compulsory subject in the syllabus of BA and BSc Part 1. Besides these environmental issues come under various courses. In the extra-curricular activities, tree plantation and cleanliness campaign are run by NSS, through these programmes, efforts are made by the institution to bring awareness about the environment, biodiversity as well as water conservation among the students and locals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

776

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://gcbilaigarh.in/Content/Feedback%20analysis%20and%20action%20taken%20report%202022-23_52_62.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcbilaigarh.in/Content/Feedback%20analysis%20and%20action%20taken%20report%202022-23_52_62.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

571

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The aim of the institution is to educate and strive to achieve excellence and to help identity learning level of students. Students come from different cultural, social, economic and educational background. They are mixed bags of aim. So, the challenge and the necessity become so hard and high to teach all type of students together.

The institution conducts personal counselling, induction programmes, orientation programmes for newly admitted students. In these session college principal and senior faculty members make students aware with their goals and objectives, code of conduct.

For slow learners institute provides-

1. Personal counseling
2. Motivation session

3. Subjective notes**4. Previous year question banks****5. Extra lectures****6. Home assignments.**

On the other hand, advanced learners are encouraged to participate in group discussion with other students and NET/SET EXAM, CGPSC exam, SSC exam, CG VYAPM exam etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1290	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of institution is student centric. Methods of experimental learning, participating learning and problem solving methodologies are implemented in teaching. Students are motivated to grow up dynamically in all respect. The institution has adopted various student centric methods for enhancing the learning level of students. They are instructed and guided by the subject teacher for making charts, Diagrams, tables models of the subjective topics and problems to elaborate in simple manner.

Experimental learning:

The main aim of this method is to enhance and develop

experimental learning among students. Science department like Chemistry, Zoology, Botany, Physics and Arts department like Geography are using this method in their respective laboratory as per prescribed syllabus.

Participative learning:

This is the best student centric learning method in which students actively participate, such as-

- Class seminar.
- Group discussion.
- Questioning method.
- Field visit.
- Teaching to colleague.

Problem solving method:

To make students creative, active decision makers and critical thinkers, the institution has adopted this method. Department like Mathematics, Economics, Chemistry and sociology are using this method. To develop leadership qualities among students the institution organizes outreach programmes such as-

- NSS camps.
- Social outreach.
- Educational tour.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT is necessary in present times. So teachers of the institution include e-learning resources, online classes, online video lectures in their teaching. Some activities and practices are implemented in the institution for ICT enabled tools for effective teaching learning process such as:

- It is mandatory to manage class/subject wise Whatsapp/Telegram group of students for subject teacher to share academic activities and information.
- Some of the teachers of the institution use visualizer, OHP and PPT in their teaching.
- Smart class room of the institution is equipped with LCD projector and sound system, that is used for effective teaching learning process as required.
- All teachers have instructed to conduct online classes through zoom app, Google meet App etc.
- The institution motivates teachers to attend online training programmes, webinars, workshops, short term courses.
- Teachers provide important links regarding subject topic in Whatsapp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has Internal Quality Assurance Cell to supervise internal assessment according to the academic calendar.

The institution has a local examination committee under the supervision of IQAC, which is responsible to conduct the quarterly and half yearly internal exams. As per academic calendar specific schedule of internal exam is prescribed by the committee and circulate among the students. Committee collects set of internal exam question papers from subject teachers and centrally conducts internal exam as per schedule. Answer sheet are distributed to subject teacher for evaluation. After evaluation of the answer sheet of internal exam, subject teacher shows the evaluated answer sheet openly in class room to the student to observe their performance. Subject teacher guides student one for better performance better writing skills and how to approach the problems in case expectation are not met. This practice makes the student to improve themselves in all respect before their final exam. Subject teacher submits list of mark and all evaluated answer submit to the committee for records. Subject teacher takes unit test after completion of a unit of the syllabus and evaluate the students progress. Teachers of the institution focus on project works, home assignments, experimental assignments, field tours and evaluate the student's participation and progress. Although, the students fill up the annual examination form through online portal of the university, one set of examination form is submitted to the institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a local examination committee, which conduct internal exam like quarterly and half yearly. Within seven days from completion of exam answer sheets are evaluated and records of marks is submitted by concern subject teacher. Grievance related to internal examination is rectified openly basis by the local examination committee within two days, if any.

Grievances related to internal assessment like unit test, project work, departmental seminar, field tour are rectified by internal quality assurance cell and principal of the institution jointly within three days, if any.

Grievances related to 20% weight Comprehensive Continuous Assessment (CCA) in pre semester examination evaluation process are resolved by internal quality assurance cell and head of department of the concern subject jointly within three days, if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes and courses offered by the institution are affiliated to Parent University and approved by higher education department of Chhattisgarh and the same has been uploaded in college website. Programme and course outcomes, objectives are described in the college website. Subject teachers of the concern programme are well aware about the outcomes; they are in-charge member of the admission committee.

At the time of the admission students are stated about outcomes

of the programme by admission committee. In commencement of every academic year orientation cum welcome session is organised specially for new entrants in keeping view to make them aware of outcomes of programme chosen in detail. Head of the department and subject teacher clarify, in any doubts still remains.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and evaluation is done in following manner:

As the programmes and courses offered are bunch of specific subject, in cos prescribed syllabus each subject is divide into papers and units. After completion of the unit, oral test, unit test, discussion and random question answer session are carried out by the subject teacher to evaluate learning outcomes.

Consequently, half completion of the syllabus leads to half yearly internal exam for evaluation of learning outcome of stakeholders. They are guided to improve performance.

Number of regular students appearing in the university final exam and pass out students are recorded for evaluation of the success ratio.

Over all attainment of programme and course outcome reflects in success and achievement graph of the alumni, the institution communicates with alumni and tries to keep records. Alumni meetings are organized to evaluate the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcbilaigarh.in/Content/Feedback%20analysis%20and%20action%20taken%20report%202022-23_52_62.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government Shahid Veer Narayan Singh College, Bilaigarh, is

located in a peaceful area just 2 km from Bilaigarh's bus stand on Basna Road. The campus includes self-contained buildings, spacious playgrounds, and an attractive green environment with bamboo plantations. Affiliated with Pandit Ravi Shankar Shukla University, Raipur, the college offers various undergraduate and postgraduate programs.

The college has three buildings: the main, old, and new, equipped with five well-resourced laboratories (Physics, Chemistry, Botany, Zoology, and Geography) to support hands-on learning. Two smart classrooms, one with a set of 15 computers, enhance interactive learning and access to digital resources through Wi-Fi. Students also benefit from a well-equipped 16-station gym for physical fitness and wellness.

The college promotes extracurricular engagement through NSS camps, library resources with over 17,000 books, and annual cultural events, including debates, dance, essay writing, and Rangoli. Recognition is given to outstanding students at the Pratibha Samman ceremony.

Efforts to build community awareness are strengthened through collaborations with the local health department and judiciary, as well as seminars under initiatives like "Ek Bharat Shreshtha Bharat" with Government Arts and Commerce College, Khergam. This ecosystem supports academic growth, knowledge exchange, and social responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Shahid Veer Narayan Singh College, Bilaigarh, with 1,290 students in the 2022-23 session, actively engages students in community welfare activities that inspire social awareness and personal growth. Through the NSS, students participate in various programs, such as awareness on hygiene, AIDS, current affairs, wellness, environmental pollution, human rights, and voting. These initiatives encourage students to play a positive role in society.

The Youth Red Cross Society organizes impactful events like blood donation camps, tree planting, and health programs. On October 21, 2022, a blood donation camp saw 21 students donating blood, managed with full student participation in partnership with the district government hospital.

For women's safety and community education, the college held an awareness program with the local police on November 2, 2022, covering traffic rules and cyber-crime. Rural youth were educated on these topics to promote safer practices.

NSS organizes activities like "Swachh Bharat," week-long camps, and one-day village initiatives to increase awareness on hygiene and community health. Events like National Voters Day, Constitution Day, and exam preparation workshops further reinforce civic responsibilities, with competitions to deepen understanding. These activities foster a sense of responsibility and prepare students to contribute positively to society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

960

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In the college, there are 21 classrooms with proper seating arrangement, well maintained furniture, proper lighting, good ventilation and green chalkboard. There is a spacious corridor along with 12 departments, 05 laboratories(Physics,01 seminar hall, and 01 smart room. However the number of students is increasing every year, therefore further expansion is needed.

The college also has broadband internet connectivity, LCD projector. Wi-Fi facility has been made available to the students and staff in the campus.

Facility of the filtered water has been provided. Keeping in mind the safety of the staff and students, CCTV cameras and fire extinguishers are installed. And also letter boxes for suggestions and complaints of the students are available. Along with this, three air conditioner machines and one refrigerator are available in the college.

There are 16000 books in the library of the college which include textbooks, reference books, rare books, and competitive examination Books are available.

The college has a 40,000 square meter playground in which a mini stadium is also built. The gymnasium is well equipped with all the necessary equipment for the exercise of the students. These facilities ensure to keep the students aware of their good physical health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has separate department that encourages sports activity which include indoor and outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy.

For sports activities in the institution, there is a playground of 40,000 square meters. Badminton court is available in the college premises itself. The sports ground is adjacent to the college. It is used for playing Kabaddi, Volleyball, Kho-Kho, Cricket and Football.

There is a separate sports complex where indoor games are carried out throughout the year like, chess, badminton, carom etc. Students participated in different competition like Inter-college, inter-district, inter-university, inter-district, national and all India level competition.

Cultural activities:

Our college organized different co-curricular activities and annual function with the help of cultural committee of college, different cultural activities are organized like dance, singing, Quiz, essay competition Mahendi and Rangoli based on recent social issues on the various accession. Dance and singing are performed in open temporary stage while essay and quiz competition are carried out in classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.83

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library started with establishment of the College, then the library has been continuously improved, there has been gradually increase in the collection of books and magazines. The library of the college is equipped with a computer for database, the view of light and air. The size of the library is made in 1600 square feet in two parts, in which the first part is full of students' reading room and the second part is full of books. At present, a total of 16000 books are available in the library, in which there are textbooks, reference books, motivational books, great person's biographies and competitive exam books. In the library better seating arrangement has been made for readers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.07

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students, staff and other end users. The provision is made in the budget for annual maintenance, technicians and service providers are hired for the maintenance. The institution frequently updates its essential facilities like CCTV surveillance system, electrical power, computers, printers, scanner, LCD projectors, etc. The college has 24 computers and 01 laptop with access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.48

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a comprehensive maintenance system managed by its staff, using a tender process for purchasing ICT equipment. Various committees oversee operations, ensuring that facilities meet educational and physical needs. The college boasts ample classrooms, a library, and administrative offices, all kept clean by dedicated staff. Waste management practices are in place, with damaged furniture and facilities promptly repaired.

The library is managed by a staff council that oversees budgeting, acquisitions, and cleanliness, offering a book bank and access to newspapers for students and the community. Computer maintenance includes timely repairs and updates, with robust internet connectivity.

The college features a well-maintained gymnasium and sports ground, supporting indoor and outdoor games, and encourages

student participation in competitions at various levels. Laboratories for Physics, Chemistry, Botany, Zoology, and Geography are well-equipped, with supplies procured regularly.

Cultural activities are supported by a dedicated stage, fostering student engagement and talent development through organized programs. Overall, the college prioritizes the upkeep of its facilities to enhance the educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1076

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

360

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college's motto, "TAMSO MA JYOTIRGAMAYA" reflects its commitment to empowering rural youth through quality education. Addressing issues like ignorance and superstition in rural areas, the college promotes holistic development through academic and extracurricular activities. Initiatives such as drug eradication campaigns, street plays, and awareness rallies involve students, who play an active role in organizing and executing these events as members of the community.

A Student Council, composed of top students, meets regularly to provide feedback and suggest improvements for the college's societal image. The council facilitates smooth processes for admissions, exam submissions, and scholarships, fostering a student-friendly environment.

Co-curricular and extracurricular activities see wide participation, enabling students to contribute to both the college and the community while enhancing their personal development. Notably, National Service Scheme (NSS) activities, including workshops and rallies, demonstrate student involvement in social initiatives.

The college also organizes sports and cultural events, along with tree plantation drives, supported by contributions from current students and alumni. Overall, the Student Council fosters a collaborative partnership among all stakeholders, enhancing the college's functioning and community impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of the college have been contributing continuously in the development of the college. They support to the college in all activities like by providing cooperation in organizing the sector level sports competition organized in the college, Cultural programmes organized in the college, various rallies, all NSS programmes (regular activities and seven-day camps), tree plantation, maintenance, teachers' day events, college sports competitions, career guidance, academic and management of the college as a member of IQAC. The college organizes a meeting with the alumni twice annually.

Current Executive:

President - Mr. Hitesh Jaiswal

Vice President - Miss Ganeshi Rakesh

Secretary - Mr. Ramesh Sahu

Vice Secretary - Mr. Lakhan Pradhan

General Treasurer - Miss Priyanka Gupta

Constitution Committee:

1. Mr. Rahul Kaiwartya
2. Chhavitendra Gritlahre
3. Naina Bahawal
4. Manak Das
5. Sat Kumar Sahu
6. Lakshay Ram Narang
7. Sateesh Ratre
8. Mani Ram Narang

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The institution, located in a rural area, is committed to providing education to economically disadvantaged sections of society, with most students coming from farming families engaged in agriculture and related work.

Governance at the college is collaborative and transparent, involving faculty, administrative staff, students, alumni, and local community supporters. This inclusive governance model places students at the center and operates with transparency, democracy, and accountability. Faculty members are actively represented in key decision-making bodies, ensuring that policies and actions align with the college's mission and vision.

IQAC plays a critical role in this governance structure, with representation from all stakeholders. In consultation with IQAC, key policy decisions are made, and development proposals are reviewed to advance institutional growth. The college's vision and mission statements are available on the website, reflecting the institution's commitment to its goals.

IQAC prepares agendas and conducts meetings to discuss relevant matters, and the college governance implements various activities throughout the academic year in line with the action plan, all directed toward fulfilling the institution's vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Government Shahid Veer Narayan Singh College Bilaigarh, effective leadership is evident through a strong emphasis on decentralization and participative management. The institution promotes an inclusive governance structure, encouraging faculty and staff to engage in decision-making processes. Various committees are established to oversee academic, administrative, and extracurricular activities, allowing for diverse input and shared responsibility.

The Principal actively fosters a collaborative environment, where suggestions from faculty members are valued and considered in policy formulation. Regular meetings are held to discuss institutional goals, challenges, and strategies, ensuring transparency and collective ownership of outcomes.

Moreover, student involvement is integral to the college's governance, with the Student Council playing a significant role in representing student interests and facilitating feedback. This participatory approach not only empowers students but also enhances their leadership skills, preparing them for future challenges.

Decentralization extends to resource management, with departments managing their budgets and initiatives, promoting accountability and innovation. By fostering a culture of collaboration and shared leadership, the college ensures effective governance that aligns with its mission of holistic development and community engagement, ultimately enhancing the educational experience for all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

- Enhance the college infrastructure.
- Increase institutional efficiency.
- Support students' holistic personality development through NSS, sports, and extracurricular activities.
- Foster a career-oriented environment.

In alignment with future requirements, top priority has been assigned to the construction and expansion of the college building, equipped with modern amenities and ICT facilities. The college's infrastructure has been further enriched with new practical facilities under RUSA, and the new building includes fully equipped laboratories for Chemistry, Physics, Botany, and Zoology, along with smart classrooms.

To create a green campus, a major emphasis has been placed on plantation efforts, resulting in a more vibrant and environmentally friendly atmosphere that positively impacts student satisfaction. With the integration of ICT facilities and a green campus environment, the teaching and learning experience has become more engaging and enjoyable for all.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the Ministry of Higher Education, Chhattisgarh Government, with the Principal as the administrative head. The college structure includes 12 sanctioned Assistant Professor Posts and, specifically for the 2022-23 session, eight additional teaching post had sanctioned by the JANBHAGIDARI SAMITI. Non-teaching staffs include one Librarian, one Assistant Grade II, one Assistant Grade III, two Lab Technicians, two Lab Attendants, one Book Lifter, one Watchman, two Peons, and one Sweeper.

All academic and administrative decisions are directed by the Principal following guidelines from Pt. Ravishankar Shukla University and the UGC, New Delhi. Committees such as the Staff Council, Purchase Committee, Grievance Redressal Committee, and Internal Quality Assurance Cell (IQAC) support the Principal in institutional management.

Institutional Committees include:

1. Admission Committee
2. Discipline Committee
3. Purchase Committee
4. IQAC
5. Anti-Ragging Committee
6. Grievance Redressal Cell (Shikayat Nivaran Samiti)
7. Minority Grievance Committee
8. Sexual Harassment Committee

9. Cultural Activity Committee
10. Academic Committee
11. Selection Committee for Temporary Teachers

Assistant Professor recruitment is conducted through Chhattisgarh PSC, while non-teaching recruitment follows the Rajya Karmchari Chayan Aayog. Service rules are maintained per C.G. Government guidelines, as outlined in the Pracharya Margdarshika.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Being Chhattisgarh Government institute, all employee welfare initiatives of State Government are available to all teaching and non-teaching staff such as -

All rules are followed as per C.G. Govt. administration rules prescribed as in Pracharya Margdarshika.

• Leaves-

1. Study leave - can be availed if sanctioned by secretary for higher education and professional development.

2. Childcare leaves - to female employees to help them for the care of their children.

3. Maternity and paternity leaves - to allow employees to take care of new born offspring's.

4. Earned, Casual, half pay and medical leaves.

• Allowances- as available to every state government employee - includes Pension and provident fund.

• Facilities like GPF advances, like temporary advance & GPF part final.

• Free uniforms for Class IV employees.

• All non-doctoral staff are encouraged to complete Ph.D.

• All employees can get government accommodation or claim HRA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines of the Higher Education Department, Government of Chhattisgarh, to conduct an annual Performance Appraisal for both teaching and non-teaching staff. Each year, the reporting officer completes Performance Appraisal forms evaluating teaching staff on metrics including attendance, class load, student engagement, course variety, leave records, and contributions to academic publications, conferences, and seminars. Additionally, involvement in administrative committees, examination duties, work quality, and student results are assessed.

These forms, based on the API (Academic Performance Indicator) system, are reviewed by the Principal and then by the Additional Director of Higher Education, Raipur Division, before final submission to the Secretary of Higher Education, Raipur (C.G.). Staff are graded as Good, Very Good, Excellent, or Ordinary, with commentary from the Additional Director. Self-assessment through PBAS (Performance-Based Appraisal System) and accrued API points support academic growth and promotion eligibility.

For non-teaching staff, the evaluation focuses on punctuality, attendance, and leave records, which are also critical for career progression. This structured appraisal process ensures a transparent, merit-based assessment of staff performance across all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Shahid Veer Narayan Singh College, Bilaigarh, conducts regular internal and external audits to ensure accountability and transparency in financial management. As a government institution, a significant portion of the college's expenses is funded through government budget allocations, which are strictly utilized for approved purposes only.

In addition to government funds, the college also receives support from Janbhagidari funds, which are allocated based on the recommendations of the JANBHAGIDARI SAMITI. These funds are used to cover salaries for positions sanctioned by the committee, procure books, sports equipment, and enhance the institution's infrastructure and academic facilities.

This dual funding and auditing structure enables the college to maintain robust financial practices, supporting both operational and developmental needs while adhering to regulatory compliance and fostering resourceful growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government-run institution, our college receives funding from the following sources:

1. PD Funds
2. RUSA (Rashtriya Uchchatar Shiksha Abhiyan) Funds
3. Janbhagidari Samiti Funds
4. State and Central Government Funds

The primary funding source is the State Government, with additional grants provided through RUSA to support institutional growth. Each year, the college administration submits an estimated budget to the Government of Chhattisgarh and allocates received funds in line with established protocols from the Department of Higher Education.

The allocated budget supports daily operational expenses, maintenance, and infrastructure development. The Principal oversees all financial transactions, including fee collection and salary disbursement, ensuring compliance and transparency. Payments are primarily conducted through cheques, bank drafts, or internet banking, with every transaction meticulously recorded in official registers. This systematic approach ensures accurate fund utilization and responsible financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in enhancing and institutionalizing quality assurance strategies aligned with the college's vision and mission. It establishes clear guidelines, policies, and resources to support students' holistic development and advance institutional goals.

In developing the academic calendar, IQAC provides structured plans for academic activities and initiatives, ensuring they are implemented consistently. IQAC oversees scheduling for all programs, organizes infrastructure, and arranges essential facilities to support college operations, solidifying its foundational role in the college's growth.

IQAC also promotes a variety of programs to foster literary, cultural, sports, NSS, and entrepreneurial interests among students. Career counseling is provided to encourage social awareness and entrepreneurship, supplemented by lectures from faculty and visiting experts.

Based on feedback from students, faculty, and alumni, IQAC conducts analyses to identify areas for improvement and promptly implements action plans to enhance academic and operational quality, demonstrating its commitment to continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, structures, and methodologies through its IQAC, following established norms to ensure quality education and student development. The IQAC regularly collects and analyzes student feedback to guide improvements, prioritizing students' best interests. Faculty are encouraged to participate in orientation, refresher courses, and seminars to stay current with curriculum updates and maintain high teaching standards.

An academic calendar aligned with the university's schedule is prepared, allowing for structured teaching and extracurricular activities. Faculty members create detailed lesson plans each semester, incorporating project work, educational tours, and fieldwork to enhance learning. Daily lecture records ensure comprehensive topic coverage.

Student feedback is routinely collected to assess teaching methods, course delivery, and faculty performance, helping identify and address student challenges. Key initiatives include:

- Regular assessments, interactive sessions, and continuous evaluations.
- Semester and annual exams, supported by question banks and lecture notes online.
- A robust grievance redressal system.
- A minimum attendance requirement of 70%.
- Extra support classes for students needing assistance.
- Systematic result analysis and faculty counseling for improvement.

This feedback-driven approach promotes ongoing quality enhancements in educational outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: To ensure the safety and security of female students, the institution strictly restricts outsiders from entering the campus. The campus is enclosed with security fencing, and each student is issued a photo ID card. No unauthorized person is allowed on campus without the principal's prior approval. CCTV cameras are installed in key areas for added security, and a Prevention of Sexual Harassment and Anti-Ragging Committee has been established to address gender-related issues. Female students also have access to a helpline number for emergency assistance.

Counseling and Programs: All students receive regular counseling on hygiene, nutrition, and psychological well-being. Additionally, various programs, such as Women's Day celebrations and workshops on women's security, are organized to promote gender equity and awareness.

Common Room: A separate common room for female students is available, equipped with lighting, fans, and ample seating. The room's walls feature images of prominent women achievers, serving as inspiration and encouragement for students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcbilaigarh.in/Content/7.1.1%202022-23_55_61.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college has implemented effective solid waste management practices, focusing on converting waste into valuable resources. Waste segregation begins at the source, with bins placed across the campus to separate wet and dry waste from grounds, classrooms, and gardens. Dry waste is collected by the Nagar Panchayat Collection Center (Manikanchan Kendra), while biodegradable waste is composted on-site to produce eco-friendly manure for the campus garden.

To reduce paper waste, notices and circulars are distributed via the college website, WhatsApp, and Telegram groups. Old newspapers and practical records are sold, with proceeds directed toward student welfare.

Liquid Waste Management: Emphasizing water conservation, the college has installed push-type taps to prevent excessive water usage. Regular plumbing maintenance further ensures efficient water management. Rainwater is channeled to a harvesting unit

located in the college’s backyard, supporting sustainable water practices.

Other Waste Management: e-Waste is safely stored and disposed of through certified recyclers. The college avoids hazardous chemicals where possible, disposing of any necessary substances following strict environmental protocols.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **B. Any 3 of the above**
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college actively fosters an inclusive environment that encourages tolerance and harmony across cultural, regional, linguistic, and socioeconomic diversities. By hosting events that celebrate diversity, the institution promotes unity among students and staff.

Annual cultural festivals serve as a platform where students participate in various activities, including singing, dancing, speeches, and drama, showcasing diverse talents. The college celebrates major national festivals and organizes events through the NSS and other committees to instill values of inclusiveness and community.

On Guru Purnima, students honor their teachers with traditional gestures, welcome and farewell ceremonies are organized to strengthen bonds across classes. Students also celebrate teachers' birthdays, and festivals like Holi, promoting goodwill and unity among all.

To further promote camaraderie, the college hosts various games and competitions on campus, encouraging teamwork and collaboration. National observances like Teachers' Day, Gandhi Jayanti, AIDS Day, Voter Awareness Day, and World Environment Day are celebrated with awareness rallies and programs that highlight social responsibility.

Through the annual NSS camps in nearby villages, students engage with the local communities, fostering mutual understanding and regional connection. Additionally, the 'Ek Bharat-Shreshtha

Bharat' program educates students about the linguistic and cultural heritage of Gujarat, broadening their cultural awareness and fostering inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively promotes awareness of constitutional values, rights, duties, and responsibilities among students and staff through a range of activities and observances.

Constitution Day is celebrated annually on November 26, beginning with a reading of the Constitution's Preamble to reinforce responsibility towards the nation's core values, rights, and duties.

The institution also celebrates key national events, such as Independence Day, Republic Day, International Yoga Day, Voters' Day, Gandhi Jayanti, NSS Day, and National Youth Day. These observances encourage students and staff to embrace their social responsibilities and strengthen civic engagement.

Through cultural programs and community development initiatives, the college fosters an environment of respect for constitutional principles. Students and staff are encouraged to uphold integrity and diligence in their respective roles, instilling a commitment to ethical and responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcbilaigarh.in/Content/7.1.9%202022-23n_56_61.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college promotes awareness of India's cultural heritage and fosters a connection to students' roots by celebrating national and international commemorative days. Through these celebrations, students learn the importance of preserving and promoting Indian culture. The institution honors national heroes on their birth and death anniversaries through lectures, rallies, and competitions such as speeches, debates, singing, poster-making, rangoli, and essay-writing, inspiring students with moral and ethical values.

National Festivals:

1. Independence Day (15 August): Students and faculty gather as the principal hoists the national flag. Patriotic songs, speeches, and dances follow the ceremony.
2. Republic Day (26 January): Celebrations include flag-hoisting and a constitution awareness program to educate students and staff on their national rights and responsibilities.

3. NSS Day: The significance of NSS and its patriotic spirit is highlighted through events for the cadets.

International/National Commemorative Days:

1. International Women's Day
2. World Environment Day (5 June)
3. National Yoga Day (21 June)
4. International Literacy Day (8 September)
5. Gandhi Jayanti/International Day of Non-Violence (2 October)
6. World AIDS Day (1 December)
7. Human Rights Day (10 December)
8. National Mathematics Day (22 December)

The institution also commemorates great Indian personalities such as Lal Bahadur Shastri, Swami Vivekananda, Dr.B.R.Ambedkar, and celebrates events like Chhattisgarh Foundation Day and Vasant Panchami.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A) Title: Fostering a Competitive Exam Environment

Objectives:

1. To assist students and alumni in succeeding in competitive exams.
2. To providestudy resources.
3. To create a job-focusedenvironment.

Context: In today's highly competitive job market, traditional education alone is insufficient. The college supplements

academic programs to prepare students for the demands of modern employment.

Practice: Career guidance workshops are conducted regularly. The library is equipped with resources for competitive exams, benefiting both students and alumni.

Evidence of Success: Increased awareness and participation in exams have led to more students pursuing and succeeding in competitive fields.

Challenges: students often face financial limitations, but the college supports them in pursuing their goals.

B) Title: Health is Wealth

Objectives:

1. To promote health awareness.
2. To connect alumni and community members.
3. To provide free gym facilities.

Context: people struggle to maintain health due to limited resources. The college promotes fitness through gym and yoga facilities.

Practice: A multi-station gym operates daily, offering access to students, alumni, and community, with activities for muscle strengthening and cardiovascular health.

Evidence of Success: Increased health consciousness has led to greater physical endurance.

Challenges: The gym requires additional equipment, and students from farming backgrounds often lack time to participate fully.

File Description	Documents
Best practices in the Institutional website	http://gcbilaigarh.in/Content/7.2.1%202022-23_57_61.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: Promotion and Awareness of Women's Education

Established in 1989, our college is committed to advancing women's education in a remote area. Over the years, the institution has steadily increased student enrollment despite various challenges. We organize numerous educational and extracurricular activities aimed at fostering holistic development and raising awareness about the importance of education, effectively dispelling superstition and reducing societal arrogance.

The college encourages participation in cultural activities, organizing competitions such as Rangoli, Mehndi, and various cooking and decoration contests, which nurture students' talents and desire to learn. Literary activities, including essay writing, speeches, debates, and performances, further enhance students' skills.

In sports, our college holds a prominent position in the Baloda Bazar Mahasamund sector, with both girls and boys participating in various competitions at the sectoral, state, and national levels.

Additionally, the college provides guidance for higher education and self-employment. We motivate students to pursue advanced studies and encourage self-employment opportunities, equipping them with knowledge of new technologies. Students from outside the Bilaigarh block are also welcomed for the diverse educational and sports facilities available.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is always working for the all around development of the students. Various strategies are adopted for effective implementation of the curriculum, for this academic calendar is prepared in collaboration with the Academic Committee and IQAC before the session starts. In the academic calendar, proper action plans are made for curricular and extra-curricular activities as well as the class time table is also fixed.

At the beginning of the session, brief information about the curriculum and other annual activities is provided by the Principal during his/her address to the students and encourages them to participate in extracurricular activities.

The faculty members of different faculties prepare pre-plan for their subject lectures according to the academic calendar and prepare lecture notes a day before the teaching. The lectures given by the professors are briefly written on daily basis.

The teaching planning and learning process is supervised by the Principal and IQAC. The level of quality in teaching is measured through Unit test, Quarterly, Half Yearly and Pre-Semester Examination, after evaluation individual attention is given by the teacher to the weak students for improvement. Apart from this, feedback is obtained from the students time to time by IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares its academic calendar according to the academic calendar format as directed by the government and the examination schedule of the affiliated university. The academic calendar is prepared before the start of the session, the academic calendar is displayed on the notice board for the convenience of the students and staff. In the academic calendar, there are approximate programmes regarding admission process, curricular, co-curricular activities, government holidays, colleges extra-curricular activities, annual festivals etc. For internal assessment of students, the college organizes subject wise unit examination, quarterly examination, half yearly examination and surprise test regularly, department wise internal assessment work is done, for this the college has prepared and displayed the time table in advance.

All the activities of the college are done according to the academic calendar but some changes are also made in this as per the contingency and requirement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

(A) Professional ethics-

Professional ethics is an integral part of the curriculum in all programmes, especially in Economics and Geography under B.A, M.A. Hindi and M.A. Sociology. Information is given about fisheries, beekeeping, poultry farming, shrimp farming, mushroom production and medicinal plants In B.Sc.

(B) Gender-

Women's reservation, gender equality, sex ratio, women's education, maternal mortality, child mortality and other gender issues are included under Political Science, Sociology, Geography, Hindi language and Environmental studies subjects.

(C) Human values-

The inclusion of human values and human rights has been included in the syllabus of Hindi, Political Science, Sociology, Geography, History, English, Environment subject.

(D) Environment and Sustainable Development-

Environmental Studies is included as a compulsory subject in the syllabus of BA and BSc Part 1. Besides these environmental issues come under various courses. In the extra-curricular activities, tree plantation and cleanliness campaign are run by NSS, through these programmes, efforts are made by the institution to bring awareness about the environment, biodiversity as well as water conservation among the students and locals.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

776

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	http://gcbilaigarh.in/Content/Feedback%20analysis%20and%20action%20taken%20report%202022-23_52_62.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcbilaigarh.in/Content/Feedback%20analysis%20and%20action%20taken%20report%202022-23_52_62.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
571	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The aim of the institution is to educate and strive to achieve excellence and to help identify learning level of students. Students come from different cultural, social, economic and educational background. They are mixed bags of aim. So, the challenge and the necessity become so hard and high to teach all type of students together.

The institution conducts personal counselling, induction programmes, orientation programmes for newly admitted students. In these session college principal and senior faculty members make students aware with their goals and objectives, code of conduct.

For slow learners institute provides-

1. Personal counseling
2. Motivation session
3. Subjective notes

4. Previous year question banks**5. Extra lectures****6. Home assignments.**

On the other hand, advanced learners are encouraged to participate in group discussion with other students and NET/SET EXAM, CGPSC exam, SSC exam, CG VYAPM exam etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1290	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of institution is student centric. Methods of experimental learning, participating learning and problem solving methodologies are implemented in teaching. Students are motivated to grow up dynamically in all respect. The institution has adopted various student centric methods for enhancing the learning level of students. They are instructed and guided by the subject teacher for making charts, Diagrams, tables models of the subjective topics and problems to elaborate in simple manner.

Experimental learning:

The main aim of this method is to enhance and develop experimental learning among students. Science department like Chemistry, Zoology, Botany, Physics and Arts department like

Geography are using this method in their respective laboratory as per prescribed syllabus.

Participative learning:

This is the best student centric learning method in which students actively participate, such as-

- Class seminar.
- Group discussion.
- Questioning method.
- Field visit.
- Teaching to colleague.

Problem solving method:

To make students creative, active decision makers and critical thinkers, the institution has adopted this method. Department like Mathematics, Economics, Chemistry and sociology are using this method. To develop leadership qualities among students the institution organizes outreach programmes such as-

- NSS camps.
- Social outreach.
- Educational tour.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT is necessary in present times. So teachers of the institution include e-learning resources, online classes, online video lectures in their teaching. Some activities and practices are implemented in the institution for ICT enabled tools for effective teaching learning process such as:

- It is mandatory to manage class/subject wise Whatsapp/Telegram group of students for subject teacher to share academic activities and information.
- Some of the teachers of the institution use visualizer, OHP and PPT in their teaching.
- Smart class room of the institution is equipped with LCD projector and sound system, that is used for effective teaching learning process as required.
- All teachers have instructed to conduct online classes through zoom app, Google meet App etc.
- The institution motivates teachers to attend online training programmes, webinars, workshops, short term courses.
- Teachers provide important links regarding subject topic in Whatsapp groups.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

63

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has Internal Quality Assurance Cell to supervise internal assessment according to the academic calendar.

The institution has a local examination committee under the supervision of IQAC, which is responsible to conduct the quarterly and half yearly internal exams. As per academic calendar specific schedule of internal exam is prescribed by the committee and circulate among the students. Committee collects set of internal exam question papers from subject teachers and centrally conducts internal exam as per schedule. Answer sheet are distributed to subject teacher for evaluation. After evaluation of the answer sheet of internal exam, subject teacher shows the evaluated answer sheet openly in class room to the student to observe their performance. Subject teacher guides student one for better performance better writing skills and how to approach the problems in case expectation are not met. This practice makes the student to improve themselves in all respect before their final exam. Subject teacher submits list of mark and all evaluated answer submit to the committee for records. Subject teacher takes unit test after completion of a unit of the syllabus and evaluate the students progress. Teachers of the institution focus on project works, home assignments, experimental assignments, field tours and evaluate the student's participation and progress. Although, the students fill up the annual examination form through online portal of the university, one set of examination form is submitted to the institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a local examination committee, which conduct internal exam like quarterly and half yearly. Within seven days from completion of exam answer sheets are evaluated and records of marks is submitted by concern subject teacher. Grievance related to internal examination is rectified openly basis by the local examination committee within two days, if any.

Grievances related to internal assessment like unit test, project work, departmental seminar, field tour are rectified by internal quality assurance cell and principal of the institution jointly within three days, if any.

Grievances related to 20% weight Comprehensive Continuous Assessment (CCA) in pre semester examination evaluation process are resolved by internal quality assurance cell and head of department of the concern subject jointly within three days, if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All the programmes and courses offered by the institution are affiliated to Parent University and approved by higher education department of Chhattisgarh and the same has been uploaded in college website. Programme and course outcomes, objectives are described in the college website. Subject teachers of the concern programme are well aware about the outcomes; they are in-charge member of the admission committee.

At the time of the admission students are stated about outcomes of the programme by admission committee. In commencement of every academic year orientation cum welcome session is organised specially for new entrants in keeping view to make them aware of outcomes of programme chosen in detail. Head of the department and subject teacher clarify, in any doubts still remains.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and evaluation is done in following manner:

As the programmes and courses offered are bunch of specific subject, in cos prescribed syllabus each subject is divide into papers and units. After completion of the unit, oral test, unit test, discussion and random question answer session are carried out by the subject teacher to evaluate learning outcomes.

Consequently, half completion of the syllabus leads to half yearly internal exam for evaluation of learning outcome of stakeholders. They are guided to improve performance.

Number of regular students appearing in the university final exam and pass out students are recorded for evaluation of the success ratio.

Over all attainment of programme and course outcome reflects in success and achievement graph of the alumni, the institution communicates with alumni and tries to keep records. Alumni meetings are organized to evaluate the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

205

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcbilaigarh.in/Content/Feedback%20analysis%20and%20action%20taken%20report%202022-23_52_62.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Government Shahid Veer Narayan Singh College, Bilaigarh, is located in a peaceful area just 2 km from Bilaigarh's bus stand on Basna Road. The campus includes self-contained buildings, spacious playgrounds, and an attractive green environment with bamboo plantations. Affiliated with Pandit Ravi Shankar Shukla University, Raipur, the college offers various undergraduate and postgraduate programs.

The college has three buildings: the main, old, and new, equipped with five well-resourced laboratories (Physics, Chemistry, Botany, Zoology, and Geography) to support hands-on learning. Two smart classrooms, one with a set of 15 computers, enhance interactive learning and access to digital resources through Wi-Fi. Students also benefit from a well-equipped 16-station gym for physical fitness and wellness.

The college promotes extracurricular engagement through NSS camps, library resources with over 17,000 books, and annual cultural events, including debates, dance, essay writing, and Rangoli. Recognition is given to outstanding students at the Pratibha Samman ceremony.

Efforts to build community awareness are strengthened through collaborations with the local health department and judiciary, as well as seminars under initiatives like "Ek Bharat Shreshtha Bharat" with Government Arts and Commerce College, Khergam. This ecosystem supports academic growth, knowledge exchange, and social responsibility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government Shahid Veer Narayan Singh College, Bilaigarh, with 1,290 students in the 2022-23 session, actively engages students in community welfare activities that inspire social awareness and personal growth. Through the NSS, students participate in various programs, such as awareness on hygiene, AIDS, current affairs, wellness, environmental pollution, human rights, and voting. These initiatives encourage students to play a positive role in society.

The Youth Red Cross Society organizes impactful events like blood donation camps, tree planting, and health programs. On October 21, 2022, a blood donation camp saw 21 students donating blood, managed with full student participation in partnership with the district government hospital.

For women's safety and community education, the college held an awareness program with the local police on November 2, 2022, covering traffic rules and cyber-crime. Rural youth were educated on these topics to promote safer practices.

NSS organizes activities like "Swachh Bharat," week-long camps, and one-day village initiatives to increase awareness on hygiene and community health. Events like National Voters Day, Constitution Day, and exam preparation workshops further reinforce civic responsibilities, with competitions to deepen understanding. These activities foster a sense of responsibility and prepare students to contribute positively to society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

960

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

In the college, there are 21 classrooms with proper seating arrangement, well maintained furniture, proper lighting, good ventilation and green chalkboard. There is a spacious corridor along with 12 departments, 05 laboratories(Physics,01 seminar hall, and 01 smart room. However the number of students is increasing every year, therefore further expansion is needed.

The college also has broadband internet connectivity, LCD projector. Wi-Fi facility has been made available to the students and staff in the campus.

Facility of the filtered water has been provided. Keeping in mind the safety of the staff and students, CCTV cameras and fire extinguishers are installed. And also letter boxes for suggestions and complaints of the students are available. Along with this, three air conditioner machines and one refrigerator are available in the college.

There are 16000 books in the library of the college which include textbooks, reference books, rare books, and competitive examination Books are available.

The college has a 40,000 square meter playground in which a mini stadium is also built. The gymnasium is well equipped with all the necessary equipment for the exercise of the students. These facilities ensure to keep the students aware of their good physical health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has separate department that encourages sports activity which include indoor and outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy.

For sports activities in the institution, there is a playground of 40,000 square meters. Badminton court is available in the college premises itself. The sports ground is adjacent to the college. It is used for playing Kabaddi, Volleyball, Kho-Kho, Cricket and Football.

There is a separate sports complex where indoor games are carried out throughout the year like, chess, badminton, carom etc. Students participated in different competition like Inter-college, inter-district, inter-university, inter-district, national and all India level competition.

Cultural activities:

Our college organized different co-curricular activities and annual function with the help of cultural committee of college, different cultural activities are organized like dance, singing, Quiz, essay competition Mahendi and Rangoli based on recent social issues on the various accession. Dance and singing are performed in open temporary stage while essay and quiz competition are carried out in classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.83

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library started with establishment of the College, then the library has been continuously improved, there has been gradually increase in the collection of books and magazines. The library of the college is equipped with a computer for database, the view of light and air. The size of the library is made in 1600 square feet in two parts, in which the first part is full of students' reading room and the second part is full of books. At present, a total of 16000 books are available in the library, in which there are textbooks, reference books, motivational books, great person's biographies and competitive exam books. In the library better

seating arrangement has been made for readers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

7.07

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students, staff and other end users. The provision is made in the budget for annual maintenance, technicians and service providers are hired for the maintenance. The institution frequently updates its essential facilities like CCTV surveillance system, electrical power, computers, printers, scanner, LCD projectors, etc. The college has 24 computers and 01 laptop with access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.48

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a comprehensive maintenance system managed by its staff, using a tender process for purchasing ICT equipment. Various committees oversee operations, ensuring that facilities meet educational and physical needs. The college boasts ample classrooms, a library, and administrative offices, all kept clean by dedicated staff. Waste management practices are in place, with damaged furniture and facilities promptly repaired.

The library is managed by a staff council that oversees budgeting, acquisitions, and cleanliness, offering a book bank and access to newspapers for students and the community.

Computer maintenance includes timely repairs and updates, with robust internet connectivity.

The college features a well-maintained gymnasium and sports ground, supporting indoor and outdoor games, and encourages student participation in competitions at various levels. Laboratories for Physics, Chemistry, Botany, Zoology, and Geography are well-equipped, with supplies procured regularly.

Cultural activities are supported by a dedicated stage, fostering student engagement and talent development through organized programs. Overall, the college prioritizes the upkeep of its facilities to enhance the educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1076

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
360	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
360	

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
5	
File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>The college's motto, "TAMSO MA JYOTIRGAMAYA" reflects its commitment to empowering rural youth through quality education. Addressing issues like ignorance and superstition in rural areas, the college promotes holistic development through academic and extracurricular activities. Initiatives such as drug eradication campaigns, street plays, and awareness rallies involve students, who play an active role in organizing and executing these events as members of the community.</p> <p>A Student Council, composed of top students, meets regularly to provide feedback and suggest improvements for the college's societal image. The council facilitates smooth processes for admissions, exam submissions, and scholarships, fostering a student-friendly environment.</p> <p>Co-curricular and extracurricular activities see wide participation, enabling students to contribute to both the college and the community while enhancing their personal development. Notably, National Service Scheme (NSS) activities, including workshops and rallies, demonstrate</p>	

student involvement in social initiatives.

The college also organizes sports and cultural events, along with tree plantation drives, supported by contributions from current students and alumni. Overall, the Student Council fosters a collaborative partnership among all stakeholders, enhancing the college's functioning and community impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of the college have been contributing continuously in the development of the college. They support to the college in all activities like by providing cooperation in organizing the sector level sports competition organized in the college, Cultural programmes organized in the college, various rallies, all NSS programmes (regular activities and seven-day camps), tree plantation, maintenance, teachers' day

events, college sports competitions, career guidance, academic and management of the college as a member of IQAC. The college organizes a meeting with the alumni twice annually.

Current Executive:

President - Mr. Hitesh Jaiswal

Vice President - Miss Ganeshi Rakesh

Secretary - Mr. Ramesh Sahu

Vice Secretary - Mr. Lakhan Pradhan

General Treasurer - Miss Priyanka Gupta

Constitution Committee:

1. Mr. Rahul Kaiwartya
2. Chhavitendra Gritlahre
3. Naina Bahawal
4. Manak Das
5. Sat Kumar Sahu
6. Lakshay Ram Narang
7. Sateesh Ratre
8. Mani Ram Narang

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution, located in a rural area, is committed to providing education to economically disadvantaged sections of society, with most students coming from farming families engaged in agriculture and related work.

Governance at the college is collaborative and transparent, involving faculty, administrative staff, students, alumni, and local community supporters. This inclusive governance model places students at the center and operates with transparency, democracy, and accountability. Faculty members are actively represented in key decision-making bodies, ensuring that policies and actions align with the college's mission and vision.

IQAC plays a critical role in this governance structure, with representation from all stakeholders. In consultation with IQAC, key policy decisions are made, and development proposals are reviewed to advance institutional growth. The college's vision and mission statements are available on the website, reflecting the institution's commitment to its goals.

IQAC prepares agendas and conducts meetings to discuss relevant matters, and the college governance implements various activities throughout the academic year in line with the action plan, all directed toward fulfilling the institution's vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Government Shahid Veer Narayan Singh College Bilaigarh, effective leadership is evident through a strong emphasis on decentralization and participative management. The institution promotes an inclusive governance structure, encouraging faculty and staff to engage in decision-making processes. Various committees are established to oversee academic, administrative, and extracurricular activities, allowing for diverse input and shared responsibility.

The Principal actively fosters a collaborative environment, where suggestions from faculty members are valued and considered in policy formulation. Regular meetings are held to discuss institutional goals, challenges, and strategies, ensuring transparency and collective ownership of outcomes.

Moreover, student involvement is integral to the college's governance, with the Student Council playing a significant role in representing student interests and facilitating feedback. This participatory approach not only empowers students but also enhances their leadership skills, preparing them for future challenges.

Decentralization extends to resource management, with departments managing their budgets and initiatives, promoting accountability and innovation. By fostering a culture of collaboration and shared leadership, the college ensures effective governance that aligns with its mission of holistic development and community engagement, ultimately enhancing the educational experience for all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

- Enhance the college infrastructure.

- Increase institutional efficiency.
- Support students' holistic personality development through NSS, sports, and extracurricular activities.
- Foster a career-oriented environment.

In alignment with future requirements, top priority has been assigned to the construction and expansion of the college building, equipped with modern amenities and ICT facilities. The college's infrastructure has been further enriched with new practical facilities under RUSA, and the new building includes fully equipped laboratories for Chemistry, Physics, Botany, and Zoology, along with smart classrooms.

To create a green campus, a major emphasis has been placed on plantation efforts, resulting in a more vibrant and environmentally friendly atmosphere that positively impacts student satisfaction. With the integration of ICT facilities and a green campus environment, the teaching and learning experience has become more engaging and enjoyable for all.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the Ministry of Higher Education, Chhattisgarh Government, with the Principal as the administrative head. The college structure includes 12 sanctioned Assistant Professor Posts and, specifically for the 2022-23 session, eight additional teaching post had sanctioned by the JANBHAGIDARI SAMITI. Non-teaching staffs include one Librarian, one Assistant Grade II, one Assistant Grade III, two Lab Technicians, two Lab Attendants, one Book Lifter, one Watchman, two Peons, and one Sweeper.

All academic and administrative decisions are directed by the Principal following guidelines from Pt. Ravishankar Shukla University and the UGC, New Delhi. Committees such as the

Staff Council, Purchase Committee, Grievance Redressal Committee, and Internal Quality Assurance Cell (IQAC) support the Principal in institutional management.

Institutional Committees include:

1. Admission Committee
2. Discipline Committee
3. Purchase Committee
4. IQAC
5. Anti-Ragging Committee
6. Grievance Redressal Cell (Shikayat Nivaran Samiti)
7. Minority Grievance Committee
8. Sexual Harassment Committee
9. Cultural Activity Committee
10. Academic Committee
11. Selection Committee for Temporary Teachers

Assistant Professor recruitment is conducted through Chhattisgarh PSC, while non-teaching recruitment follows the Rajya Karmchari Chayan Aayog. Service rules are maintained per C.G. Government guidelines, as outlined in the Pracharya Margdarshika.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being Chhattisgarh Government institute, all employee welfare initiatives of State Government are available to all teaching and non-teaching staff such as -

All rules are followed as per C.G. Govt. administration rules prescribed as in Pracharya Margdarshika.

- Leaves-

1. Study leave - can be availed if sanctioned by secretary for higher education and professional development.

2. Childcare leaves - to female employees to help them for the care of their children.

3. Maternity and paternity leaves - to allow employees to take care of new born offspring's.

4. Earned, Casual, half pay and medical leaves.

- Allowances- as available to every state government employee - includes Pension and provident

fund.

- Facilities like GPF advances, like temporary advance & GPF part final.

- Free uniforms for Class IV employees.

- All non-doctoral staff are encouraged to complete Ph.D.
- All employees can get government accommodation or claim HRA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the guidelines of the Higher Education Department, Government of Chhattisgarh, to conduct an annual Performance Appraisal for both teaching and non-teaching

staff. Each year, the reporting officer completes Performance Appraisal forms evaluating teaching staff on metrics including attendance, class load, student engagement, course variety, leave records, and contributions to academic publications, conferences, and seminars. Additionally, involvement in administrative committees, examination duties, work quality, and student results are assessed.

These forms, based on the API (Academic Performance Indicator) system, are reviewed by the Principal and then by the Additional Director of Higher Education, Raipur Division, before final submission to the Secretary of Higher Education, Raipur (C.G.). Staff are graded as Good, Very Good, Excellent, or Ordinary, with commentary from the Additional Director. Self-assessment through PBAS (Performance-Based Appraisal System) and accrued API points support academic growth and promotion eligibility.

For non-teaching staff, the evaluation focuses on punctuality, attendance, and leave records, which are also critical for career progression. This structured appraisal process ensures a transparent, merit-based assessment of staff performance across all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Government Shahid Veer Narayan Singh College, Bilaigarh, conducts regular internal and external audits to ensure accountability and transparency in financial management. As a government institution, a significant portion of the college's expenses is funded through government budget allocations, which are strictly utilized for approved purposes only.

In addition to government funds, the college also receives support from Janbhagidari funds, which are allocated based on

the recommendations of the JANBHAGIDARI SAMITI. These funds are used to cover salaries for positions sanctioned by the committee, procure books, sports equipment, and enhance the institution's infrastructure and academic facilities.

This dual funding and auditing structure enables the college to maintain robust financial practices, supporting both operational and developmental needs while adhering to regulatory compliance and fostering resourceful growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government-run institution, our college receives funding from the following sources:

1. PD Funds
2. RUSA (Rashtriya Uchchatar Shiksha Abhiyan) Funds
3. Janbhagidari Samiti Funds
4. State and Central Government Funds

The primary funding source is the State Government, with additional grants provided through RUSA to support institutional growth. Each year, the college administration submits an estimated budget to the Government of Chhattisgarh and allocates received funds in line with established protocols from the Department of Higher Education.

The allocated budget supports daily operational expenses, maintenance, and infrastructure development. The Principal oversees all financial transactions, including fee collection and salary disbursement, ensuring compliance and transparency. Payments are primarily conducted through cheques, bank drafts, or internet banking, with every transaction meticulously recorded in official registers. This systematic approach ensures accurate fund utilization and responsible financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in enhancing and institutionalizing quality assurance strategies aligned with the college's vision and mission. It establishes clear guidelines, policies, and resources to support students' holistic development and advance institutional goals.

In developing the academic calendar, IQAC provides structured plans for academic activities and initiatives, ensuring they are implemented consistently. IQAC oversees scheduling for all programs, organizes infrastructure, and arranges essential facilities to support college operations, solidifying its foundational role in the college's growth.

IQAC also promotes a variety of programs to foster literary, cultural, sports, NSS, and entrepreneurial interests among students. Career counseling is provided to encourage social awareness and entrepreneurship, supplemented by lectures from

faculty and visiting experts.

Based on feedback from students, faculty, and alumni, IQAC conducts analyses to identify areas for improvement and promptly implements action plans to enhance academic and operational quality, demonstrating its commitment to continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, structures, and methodologies through its IQAC, following established norms to ensure quality education and student development. The IQAC regularly collects and analyzes student feedback to guide improvements, prioritizing students' best interests. Faculty are encouraged to participate in orientation, refresher courses, and seminars to stay current with curriculum updates and maintain high teaching standards.

An academic calendar aligned with the university's schedule is prepared, allowing for structured teaching and extracurricular activities. Faculty members create detailed lesson plans each semester, incorporating project work, educational tours, and fieldwork to enhance learning. Daily lecture records ensure comprehensive topic coverage.

Student feedback is routinely collected to assess teaching methods, course delivery, and faculty performance, helping identify and address student challenges. Key initiatives include:

- Regular assessments, interactive sessions, and continuous evaluations.
- Semester and annual exams, supported by question banks and lecture notes online.
- A robust grievance redressal system.

- A minimum attendance requirement of 70%.
- Extra support classes for students needing assistance.
- Systematic result analysis and faculty counseling for improvement.

This feedback-driven approach promotes ongoing quality enhancements in educational outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: To ensure the safety and security of female students, the institution strictly restricts outsiders from entering the campus. The campus is enclosed with security fencing, and each student is issued a photo ID card. No unauthorized person is allowed on campus without the principal's prior approval. CCTV cameras are installed in key areas for added security, and a Prevention of Sexual Harassment and Anti-Ragging Committee has been established to address gender-related issues. Female students also have access to a helpline number for emergency assistance.

Counseling and Programs: All students receive regular counseling on hygiene, nutrition, and psychological well-being. Additionally, various programs, such as Women's Day celebrations and workshops on women's security, are organized to promote gender equity and awareness.

Common Room: A separate common room for female students is available, equipped with lighting, fans, and ample seating. The room's walls feature images of prominent women achievers, serving as inspiration and encouragement for students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gcbilaigarh.in/Content/7.1.1%202022-23_55_61.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The college has implemented effective solid waste management practices, focusing on converting waste into valuable resources. Waste segregation begins at the source, with bins placed across the campus to separate wet and dry waste from grounds, classrooms, and gardens. Dry waste is collected by the Nagar Panchayat Collection Center (Manikanchan Kendra), while biodegradable waste is composted on-site to produce eco-friendly manure for the campus garden.

To reduce paper waste, notices and circulars are distributed via the college website, WhatsApp, and Telegram groups. Old newspapers and practical records are sold, with proceeds directed toward student welfare.

Liquid Waste Management: Emphasizing water conservation, the college has installed push-type taps to prevent excessive water usage. Regular plumbing maintenance further ensures efficient water management. Rainwater is channeled to a harvesting unit located in the college's backyard, supporting sustainable water practices.

Other Waste Management: e-Waste is safely stored and disposed of through certified recyclers. The college avoids hazardous chemicals where possible, disposing of any necessary substances following strict environmental protocols.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>C. Any 2 of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Geo tagged photographs / videos of the facilities</p>	<p>No File Uploaded</p>
<p>Any other relevant information</p>	<p>View File</p>
<p>7.1.5 - Green campus initiatives include</p>	
<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Geo tagged photos / videos of the facilities</p>	<p>No File Uploaded</p>
<p>Various policy documents / decisions circulated for implementation</p>	<p>View File</p>
<p>Any other relevant documents</p>	<p>No File Uploaded</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional</p>	<p>B. Any 3 of the above</p>

activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	

The college actively fosters an inclusive environment that encourages tolerance and harmony across cultural, regional, linguistic, and socioeconomic diversities. By hosting events that celebrate diversity, the institution promotes unity among students and staff.

Annual cultural festivals serve as a platform where students participate in various activities, including singing, dancing, speeches, and drama, showcasing diverse talents. The college celebrates major national festivals and organizes events through the NSS and other committees to instill values of inclusiveness and community.

On Guru Purnima, students honor their teachers with traditional gestures, welcome and farewell ceremonies are organized to strengthen bonds across classes. Students also celebrate teachers' birthdays, and festivals like Holi, promoting goodwill and unity among all.

To further promote camaraderie, the college hosts various games and competitions on campus, encouraging teamwork and collaboration. National observances like Teachers' Day, Gandhi Jayanti, AIDS Day, Voter Awareness Day, and World Environment Day are celebrated with awareness rallies and programs that highlight social responsibility.

Through the annual NSS camps in nearby villages, students engage with the local communities, fostering mutual understanding and regional connection. Additionally, the 'Ek Bharat-Shreshtha Bharat' program educates students about the linguistic and cultural heritage of Gujarat, broadening their cultural awareness and fostering inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively promotes awareness of constitutional values, rights, duties, and responsibilities among students and staff through a range of activities and observances. Constitution Day is celebrated annually on November 26, beginning with a reading of the Constitution's Preamble to reinforce responsibility towards the nation's core values, rights, and duties.

The institution also celebrates key national events, such as Independence Day, Republic Day, International Yoga Day, Voters' Day, Gandhi Jayanti, NSS Day, and National Youth Day. These observances encourage students and staff to embrace their social responsibilities and strengthen civic engagement.

Through cultural programs and community development initiatives, the college fosters an environment of respect for constitutional principles. Students and staff are encouraged to uphold integrity and diligence in their respective roles, instilling a commitment to ethical and responsible citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gcbilaigarh.in/Content/7.1.9%202022-23n_56_61.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college promotes awareness of India's cultural heritage and fosters a connection to students' roots by celebrating national and international commemorative days. Through these celebrations, students learn the importance of preserving and promoting Indian culture. The institution honors national heroes on their birth and death anniversaries through lectures, rallies, and competitions such as speeches, debates, singing, poster-making, rangoli, and essay-writing, inspiring students with moral and ethical values.

National Festivals:

1. Independence Day (15 August): Students and faculty gather as the principal hoists the national flag. Patriotic songs, speeches, and dances follow the ceremony.
2. Republic Day (26 January): Celebrations include flag-hoisting and a constitution awareness program to educate students and staff on their national rights and responsibilities.
3. NSS Day: The significance of NSS and its patriotic spirit is highlighted through events for the cadets.

International/National Commemorative Days:

1. International Women's Day
2. World Environment Day (5 June)
3. National Yoga Day (21 June)

4. International Literacy Day (8 September)
5. Gandhi Jayanti/International Day of Non-Violence (2 October)
6. World AIDS Day (1 December)
7. Human Rights Day (10 December)
8. National Mathematics Day (22 December)

The institution also commemorates great Indian personalities such as Lal Bahadur Shastri, Swami Vivekananda, Dr.B.R.Ambedkar, and celebrates events like Chhattisgarh Foundation Day and Vasant Panchami.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A) Title: Fostering a Competitive Exam Environment

Objectives:

1. To assist students and alumni in succeeding in competitive exams.
2. To providestudy resources.
3. To create a job-focusedenvironment.

Context: In today's highly competitive job market, traditional education alone is insufficient. The college supplements academic programs to prepare students for the demands of modern employment.

Practice: Career guidance workshops are conducted regularly. The library is equipped with resources for competitive exams, benefiting both students and alumni.

Evidence of Success: Increased awareness and participation in

exams have led to more students pursuing and succeeding in competitive fields.

Challenges: students often face financial limitations, but the college supports them in pursuing their goals.

B) Title: Health is Wealth

Objectives:

1. To promote health awareness.
2. To connect alumni and community members.
3. To provide free gym facilities.

Context: people struggle to maintain health due to limited resources. The college promotes fitness through gym and yoga facilities.

Practice: A multi-station gym operates daily, offering access to students, alumni, and community, with activities for muscle strengthening and cardiovascular health.

Evidence of Success: Increased health consciousness has led to greater physical endurance.

Challenges: The gym requires additional equipment, and students from farming backgrounds often lack time to participate fully.

File Description	Documents
Best practices in the Institutional website	http://gcbilaigarh.in/Content/7.2.1%202022-23_57_61.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: Promotion and Awareness of Women’s Education

Established in 1989, our college is committed to advancing

women's education in a remote area. Over the years, the institution has steadily increased student enrollment despite various challenges. We organize numerous educational and extracurricular activities aimed at fostering holistic development and raising awareness about the importance of education, effectively dispelling superstition and reducing societal arrogance.

The college encourages participation in cultural activities, organizing competitions such as Rangoli, Mehndi, and various cooking and decoration contests, which nurture students' talents and desire to learn. Literary activities, including essay writing, speeches, debates, and performances, further enhance students' skills.

In sports, our college holds a prominent position in the Baloda Bazar Mahasamund sector, with both girls and boys participating in various competitions at the sectoral, state, and national levels.

Additionally, the college provides guidance for higher education and self-employment. We motivate students to pursue advanced studies and encourage self-employment opportunities, equipping them with knowledge of new technologies. Students from outside the Bilaigarh block are also welcomed for the diverse educational and sports facilities available.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution plans to enhance extracurricular activities by increasing the variety and number of cultural, literary, and sports competitions, fostering holistic development among students. Collaborations with local organizations will be sought for events that promote cultural diversity and community involvement.

To strengthen career guidance, the college will expand counseling services, offering workshops on resume writing, interview preparation, and job search strategies while

partnering with local industries for internships and job placements.

Infrastructure development will focus on improving facilities, such as libraries and laboratories, ensuring safety and usability through a comprehensive maintenance plan.

The college will promote research and innovation by encouraging faculty and students to engage in research projects, offering a grant program for innovative ideas. Community engagement will be increased through service projects, health camps, and educational workshops in collaboration with local organizations and other institutions.

To integrate technology, the institution will enhance digital learning platforms and provide faculty training on the latest educational technologies. Sustainability initiatives will be implemented to promote eco-friendly practices in campus operations. Finally, monitoring and evaluation mechanisms will be established to assess the effectiveness of these initiatives and gather feedback for continuous improvement.